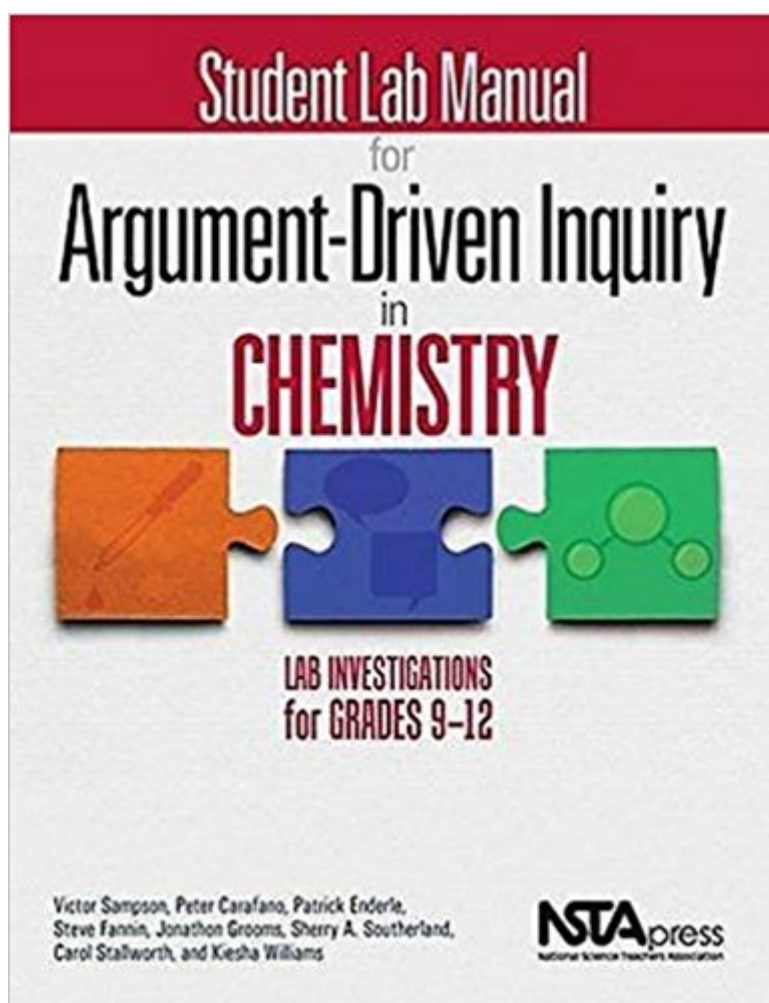




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Student Lab Manual For Argument-Driven Inquiry In Chemistry: Lab Investigations For Grades 9-12 - PB349X2S



Synopsis

Are you interested in using argument-driven inquiry for high school lab instruction but aren't sure how to do it? You aren't alone. *Argument-Driven Inquiry in Chemistry* is a one-stop source of expertise, advice, and investigations, with the information and materials you need to start using this method right away. The book includes 30 field-tested labs that cover a broad range of topics related to chemical reactions and matter's structure and properties. The investigations are designed to be more authentic scientific experiences than traditional laboratory activities. They give your students an opportunity to design their own methods, develop models, collect and analyze data, generate arguments, and critique claims and evidence. *Student Lab Manual for Argument-Driven Inquiry in Chemistry* provides the student materials you need to guide your students through these investigations. With lab details, student handouts, and safety information, your students will be ready to start investigating.

Book Information

Paperback: 266 pages

Publisher: National Science Teachers Association - NSTA Press (February 19, 2016)

Language: English

ISBN-10: 1681400138

ISBN-13: 978-1681400136

Product Dimensions: 10.9 x 0.8 x 8.5 inches

Shipping Weight: 1.8 pounds (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 1 customer review

Best Sellers Rank: #785,917 in Books (See Top 100 in Books) #129 in [Books > Children's Books > Education & Reference > Science Studies > Chemistry](#) #2346 in [Books > Science & Math > Chemistry > General & Reference](#) #9691 in [Books > Children's Books > Science, Nature & How It Works](#)

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Editors: Victor Sampson, Peter Carafano, Patrick Enderle, Steve Fannin, Jonathon Grooms, Sherry A. Southerland, Carol Stallworth, and Kiesha Williams

Definitely cheaper getting this product via [Amazon](#) than NSTA. It is a core supplemental piece that I go to within my classroom and generalized activity planning. I love the way that they formulate questions with this book. It is worth it, for just that alone. Diversified questioning techniques are always a tool

that every teacher should look to continually develop!

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